

## **Meltham CE Primary School Governing Body**

### **Standards and Effectiveness Committee**

Purpose: To provide support and challenge to the leadership of the school and to hold them to account in relation to the quality of educational provision including: the quality of teaching and learning, pupil progress and outcomes for pupils, the quality of the curriculum provision and delivery, behaviour and safety of pupils.

Membership: Carl Aspey, Melissa Hinkin, Phil Needham, Philip Gibbins, Helen Travis, Kate Buchanan, Paul White, Michael Nolan, Rev John Dracup (invitee)

Quorum: 3 governors

### **Terms of Reference**

1. To monitor the progress of the School Development Plan regarding pupil progress and attainment and curriculum developments.
2. To ensure that the National Curriculum and RE [ in accordance with the locally agreed syllabus] are taught and that the curriculum is:
  - broad and balanced
  - relevant to the needs and abilities of the pupils
  - focuses on the necessary priorities to ensure that all pupils make good progress - especially in reading, writing and maths.
  - in keeping with the ethos of the school
3. To ensure that the school promotes the spiritual, moral, social, cultural and emotional development of all pupils.
4. To ensure that statutory pupil assessments are carried out and results reported to parents/carers and appropriate bodies.
5. To ensure that pupils develop their understanding of their rights and responsibilities and have appropriate opportunities to make a positive contribution to the local community.
6. To ensure the promotion of healthy lifestyles including healthy eating, consumption of water and appropriate education and information on health related issues.
7. To ensure that the school communicates effectively with parents.
8. To ensure that the relevant procedures are in place and effective in relation to child protection/safeguarding, anti-bullying, behaviour and equality.
9. To ensure that impartial transition advice is provided to pupils.
10. To consider the impact of Pupil Premium on outcomes for relevant pupils.
11. To monitor and review on a scheduled basis relevant statutory policies including:
  - child protection
  - safeguarding
  - statement of principles
  - sex education
  - Special educational needs/ensuring that the code of practice is met and that the policy is published, made known to parents and reported on at least annually
  - home school agreements
  - educational visits
12. To evaluate and review the provision of Meltham School's Out.