

Meltham CE (C) School



Addendum to Positive Behaviour Policy

Policy Date:	9 th September 2020	Version:	1.0
Policy Author:	Mr P Gibbins		
Approved by:	Chair of Governors: Mr P White		
Review Date:	December 2020		

1.0 Aims

The rewards system and Positive Behaviour policy at Meltham CE School remain unchanged and are fit for purpose. The aim of this addendum is to support pupils in their return to full time school education while minimising risk.

2.0 Roles and Responsibilities

All members of the school community are expected to take equal responsibility both for the implementation of this policy addendum and for their personal and professional actions.

The SLT is responsible for reviewing all updates to the 'Guidance for Full Opening: Schools' and amending this addendum as required (at least termly) and to communicate any changes to the school community.

Class teachers are responsible for sharing these expectations and precautions with children and in Key Stage 2 these are displayed within the classroom as an aide memoire.

It is important that parents/ carers support the school by modelling the expected behaviours and helping their children to learn the necessary safety precautions such as hand washing etc.

3.0 Policy

This addendum complements the existing policy and applies on school premises at all times until Covid-19 restrictions for schools have been relaxed, revised or removed by the government. Reasonable adjustments are made for children with SEND, known behavioural challenges, SEMH concerns or Covid related issues.

3.1 Additional Behaviour Expectations

Children are expected to:

- follow the altered routines for arrival or departure.
- follow school instructions on hygiene, such as handwashing and sanitising.
- follow instructions governing which pupils they can mix with during the school day.
- move around the school as per specific instructions (for example, one-way systems, respecting areas which are out of bounds areas, queuing).
- follow the agreed systems for breaks and lunch and stay in their own designated areas.
- tell an adult if they are experiencing symptoms of coronavirus or are unwell and parents will be contacted should it be necessary.

3.2 Additional Hygiene Precautions

- Expectations about sneezing, coughing, tissues and disposal ('catch it, bin it, kill it') and avoiding touching their mouth, nose and eyes with hands as much as possible are explained to children and they are supported in meeting these expectations.
- Equipment, where possible, is not shared in adherence with the whole school risk assessment.
- Only one child per class at a time is allowed access to toilets during learning time
- Purposeful coughing or spitting towards others is not tolerated and may lead to further, more serious consequences in consultation with SLT and parents and in line with the Positive Behaviour policy.

4.0 Appendices