

Evidencing the Impact of the Primary PE and Sport Premium

Meltham CE Primary
Sports Premium Review
2019-20

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Green Columns evidence the impact and sustainability of the 2019-20 Sports Premium Grant expenditure

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Provision of adults for lunchtime coaching Coverage of competitions remains good, football, rounders, netball hockey, cricket, cross country swimming gala Girls' football team represented Huddersfield Town in National finals Engagement of reluctant pupils	Assessment of PE to identify pupils needing more support and identification of talent early in KS2 Increase uptake of girls in sport

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	98%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	53%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,470		Date Updated: Oct 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 9.6 %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact review (Sept 2020):	Sustainability and suggested next steps (Sept 2020):	
Regular physical activity for healthy pupils	Maintain Daily Km run Lunchtime coaches for KS2 playground Playleader in KS1 Additional PE sessions for talented girls	£0 £975 £0 £900	<ul style="list-style-type: none"> Daily KM run in all year groups each day Children enjoy Children can increasingly run further and for longer periods 	<ul style="list-style-type: none"> Embed as part of daily curriculum in all year groups. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact (Sept 2020):	Sustainability and suggested next steps (Sept 2020):	
Focus on developing children's understanding of the impact of physical movement and sport on their mental health, attitude and focus.	All competitions shared with parents via social media Sport reported on weekly newsletter Celebrations of school teams in assemblies Appoint emotional wellbeing lead Promote impact of exercise through new PSHE curriculum	£0	<ul style="list-style-type: none"> PSHE curriculum delivered in school by PSHE lead and SENDco Twitter coverage of sports events in affected year groups Sports celebrated in school (rewards assemblies, celebrations assemblies) Wellbeing lead appointed 	<ul style="list-style-type: none"> Appoint a wellbeing governor Ensure positive effects of exercise are detailed in NC science Continue celebrating sporting success (when CV-19 restrictions allow) 	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (Sept 2020):	Sustainability and suggested next steps (Sept 2020):
Use of Rick Fox and Kirk Jacobs to model PE teaching with focus on wide range of sports. Facilitate staff to teach lessons independently	Use of Sporting Age with Kirk Jacobs, Y3 then Y4 then Y5 to develop physical literacy	£4248 £3900	<ul style="list-style-type: none"> Sporting age measurements (KJ) in Year 3 showed improvement in measures sports age in all children Modelled sessions ongoing from RF and KJ Sporting Age program in Y4 and Y5 cut short by school closures due to CV-19 	<ul style="list-style-type: none"> Sports Age to continue in KS 2 next year (CV-19 restrictions may apply) Modelling of sports not sustainable in 2020-21 due to CV-109 restrictions. SP grant money carried forward to 20-21
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (Sept 2020):	Sustainability and suggested next steps (Sept 2020):
Plan sessions across a range of sports with Kirk Jacobs and Rick Fox	Annual sports coverage plan	£1955 £3900	<ul style="list-style-type: none"> Positive response from children and parents to sessions delivered by RF and KJ RF working with PE coordinator to refine and review the Meltham CE PE curriculum in line with curriculum review work ongoing in school Cycling input cut short by school closures due to CV-19 	<ul style="list-style-type: none"> Outside agency support with cycling to be investigated following retirement of cycling lead in school (Go Ride). Balancability / bikeability to continue when safe following CV-19 restrictions (of with preventative measures put in place) Curriculum work involving RF to continue in 2020-21 academic year SP grant money carried forward to 20-21
Maintain emphasis on cycling	Balanceability Bikeability Go Ride sessions	£0		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18 %

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact (Sept 2020):	Sustainability and suggested next steps (Sept 2020):
<p>Sports Partnership competition entry</p> <p>Talented sports group from Y5 & Y6 to work on preparation for competitions</p>	<p>Plan entries and allocated staff to competitions to ensure full participation</p> <p>Identify rolling programme of talented sportspeople Invite to funded club with Louise Bull and Helen Holmes</p>	<p>£2176</p> <p>£1386</p>	<ul style="list-style-type: none"> • Sports partnership work cut short by CV-19 school closures • Preparation for competitions groups were undertaken by KJ / LB in school for netball competition, hockey competition ./ cross country competition • Talented sports support input cut short by school closures due to CV-19 	<ul style="list-style-type: none"> • Unclear at time of writing due to CV-19 restrictions • Notional intent to sustain this input where and when allowed in line with CV-19 risk assessment and wider opportunities.