

## Meltham C of E Primary School Long Term Plan Foundation Stage

EYFS	Autumn Term			Spring Term			Summer Term		
PSHCE	Health and well being			Relationships			Living in the wider world		
	Healthy lifestyles	Growing and changing	Keeping safe	Feelings and emotions	Healthy relationships	Valuing differences	Rights and responsibilities	Environment	Money
<b>R.E.</b>	Where do we live and who lives there? What is special to me?	How are special times celebrated?	Which places are special and why?	How are special times celebrated?	What makes a good helper?	What do religious believers believe about who created the world?			
<b>Topic</b>	<b>All About Me/Coming to England Owl Babies</b>	<b>Bears/Bear Hunt Celebrations</b>	<b>Traditional Tales Chinese New Year</b>	<b>New Life On the Farm</b>	<b>Mini Beasts/Life Cycles People Who Help Us</b>	<b>Holidays Magical Adventures</b>			
<b>Communication Language Literacy</b>	Phonics Name writing Rhyme and alliteration Speaking and listening Focussing attention Uses vocabulary related to objects important to them Talk about healthy living/exercise/food Set a goal for the year	Describing words Writing labels/captions Writing for purpose – lists/ letters Speaking and listening Follow instructions Talk about healthy living/exercise/food	Story language Sequencing and retelling Writing captions and simple sentences Writing instructions Comparing story versions	Reading and writing sentences with expression and punctuation Writing for purpose – stories Recount	Rhyming poems Character explorations Asking questions Understanding simple punctuation?! Book features 'How' and 'why' questions	Independent sentences Adjectives to describe Punctuation Application of phase3/4 phonics Narrative writing Story telling			
<b>Mathematics</b>	White Rose Maths SOW Counting/ recognising/ ordering to 10/20 Match and sort Compare amounts Compare size, mass and capacity Explore patterns	Numbers 1, 2, & 3 Representing numbers to 5 One more and one less Circles Triangles Positional language Shapes with 4 sides Time	Number: introducing zero, comparing numbers to 5, composition of 4&5 Comparing mass and capacity 6, 7 & 8 Making pairs Combining 2 groups	Length & height Time 9 & 10 Comparing numbers to 10 Bonds to 10 3-D shape Patterns 2	Building numbers beyond 10 Counting patterns beyond 10 Spatial reasoning 1 Match, rotate, manipulate Adding more Taking away Spatial reasoning 2 Compose and decompose	Doubling Sharing and grouping Even and odd Spatial reasoning 3 Visualise and build Deepening understanding Patterns and relationships Spatial reasoning 4 Mapping			

<p><b>Understanding the World</b></p>	<p>Identifying similarities and differences in people/ communities Me and my family Observations of the world around Mouse/computer</p>	<p>Exploring properties of materials Observational changes of the environment Retrieve information from computers Explore the meaning of Christmas/ Diwali and what it means to Christians</p>	<p>Changing materials Making porridge Observing changes Understanding different ways of life and traditions</p>	<p>Habitats New life Easter celebrations Story and traditions</p>	<p>Living things and needs Plant observations Creature life cycles Changes in the environment Looking after the environment</p>	<p>Designing and making Learning about a different country/ environments (mini project) Floating and sinking</p>
<p><b>Expressive Arts and Design</b></p>	<p>Singing Self-portraits Exploring textures and materials Imaginative play</p>	<p>Singing Printing with materials Using simple tools and techniques for purpose Imaginative role play Observational painting Plays cooperatively as part of a group Fireworks</p>	<p>Exploring colours and patterns Making music and responding with movement and dance</p>	<p>Understand colour mixing Select tools and techniques need to shape, assemble and join materials.</p>	<p>Nature collages Clay/salt dough minibeasts Observational paintings with detail 3D model making Sewing</p>	<p>Designing and making Mythical creature art Movement to music Imaginative role play and narratives Dance</p>
<p><b>Physical Development</b></p>	<p>Moving and travelling in different ways using different body parts Pencil grip and control Personal hygiene and keeping safe Dough disco Observing changes to body</p>	<p>Obstacle courses Balancing Letter formation Dough disco Fine motor activities Pencil grip and control Observing changes to body</p>	<p>Jumping and landing Large scale construction Fine motor skills and coordination Beat and rhythm in dance Charanga</p>	<p>Keeping healthy (mind &amp; body) Ball skills – throwing, catching, kicking, rolling Effective pencil control</p>	<p>Using tools effectively Creative movement Team games following rules</p>	<p>Movement to music and rhythm Precise letter formation Application of skills in team games and activities</p>
<p><b>Personal, Social and Emotional Development</b></p>	<p>Developing self confidence Talk to unfamiliar chn and become more confident in social situations Establish rules and routines Confident to ask for help</p>	<p>Aware of own and others' feelings Taking turns Describe self in a positive way Initiating play with peers Confidence to speak to others about wants, needs and interests</p>	<p>Identifying, recognising and expressing feeling and emotions Sharing ideas in small groups Explaining own knowledge Asking appropriate questions</p>	<p>Personal hygiene Being kind Negotiating and problem solving within friendships Resolving conflicts People who are special to us- family tree</p>	<p>Caring for living things – showing sensitivity Keeping safe/People who help us</p>	<p>Speaking out to a larger group (story reading) Transition to new class Taking responsibility for their own behaviour Oral health Appropriate touch</p>

	Self portraits	Talk about healthy living/exercise/food Nativity				
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