# WELCOME TO YEAR 6

THANK YOU FOR ATTENDING

MRS MITCHELL

MRS WALKER

MRS OSBORNE

### MRS MITCHELL



### MRS WALKER



### MRS OSBORNE



MRS WIDDOP MRS STIER













From little sparkles to shining stars

We standout, breakout and shoutout

Growing in confidence to make a difference

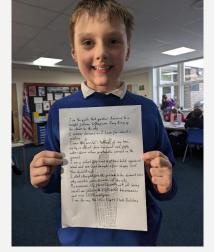






### **OUR SCHOOL VISION**

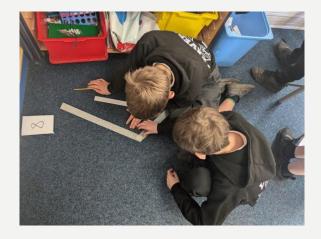
- This is what we want for our children, to flourish and be the best they can be when they leave us at the end of Year 6
- It is underpinned by the story of King David which the children will come to know
- King David has humble beginnings as a shepherd and he was known for his creativity and courage
- He achieved great things through courage, compassion, patience and determination
- He had to STANDOUT, BREAKOUT and SHOUTOUT to do this



### ENGLISH



- Writing Lots of writing based on a novel study. Writing is teacher assessed over a number of pieces.
- Weekly grammar sessions in school in preparation for SATs.
- Spelling lessons weekly on a rule.
- Year 5/6 list of words to learn for homework spelling games
- High level of writing expected across the curriculum
- E.R.I.C time at least once a week in school
- Shared reading lesson whole class text and discussion once a week
- Homework independent reading should be carried out regularly at home (10/15mins a night). They can still be read to. Please encourage a mix of genres and discuss books with your child.



### MATHS



- Arithmetic once a week. The test will be sent home after to look through at home and discuss errors.
- White Rose Maths approach followed in lessons concrete, pictorial and abstract.
- Lots of problem solving, reasoning and outdoor Maths.
- Timestables underpin everything fractions, division etc. The children should know up to 12x12 on instant recall. Please practise at home.
- Timestable Rockstars is great for this, please download the free app and encourage children to use it.
- Practice SATs papers will be sent home in spring term for homework. Please check the papers and go through them. If there is anything they are struggling with, please let us know.

# HOMEWORK



- Research states that homework is best used for practice of skills that have been taught. Self-marking is optimal (answers provided). We want to keep communication lines open and honest. Some families want more homework to prepare for high school; some cannot manage the extra workload. There is no judgement. We are all here to support the children.
- Autumn Term project based to help work towards independence. They can choose how to present and be creative. Spring Term Grammar, Reading and Maths SAT style papers sent home.
- Please keep reading regularly and using Timestable Rockstars both of these make the biggest impact on your child's learning.
- Spelling homework been taught.
- Maths homework been taught.
- Grammar homework been taught.



### PE



- PE will take place on a Thursday this half term. Then on a Friday after half term.
- The children will be required to come to school in their PE kit, this should follow the school uniform policy (dark bottoms, white t-shirt).
- As we move into the winter, please ensure your child is dressed to do PE outside in all weathers.
- Forest School will take place on a Tuesday after half term, children will need warm clothes that are suitable to get muddy.

### YEAR 6 RESPONSIBILITIES

- School role models
- Wet playtimes helping in KSI
- Sitting on benches during assemblies
- Foundation stage buddies
- Robinwood
- Performance
- End of Primary School treats





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### EXPECTATIONS AND BEHAVIOUR

As part of year 6 we expect the following:

- A readiness to learn as soon as they enter in the morning.
- To comply with the good systems in school.
- Willingness to seek help if they need it.
- Participation in lessons.
- Taking responsibility for their own actions.
- Maturity in different situations.
- Independence and initiative in learning.
- Try their best in lesson and assessments.
- They will be rewarded with Dojos in class.



### A guide to our school uniform.

- A red, black or royal blue sweatshirt or cardigan, plain or embroidered with the school logo.
- A plain white polo shirt.
- Plain grey or black trousers, shorts or skirt.
- Shoes must be practical and should be plain and black.
- Socks or tights should be school colours.
- In the warmer weather children may choose to wear school-style summer dresses in either blue or red.

### P.E Kit.

Children should come to school wearing their P.E kit on the day of their P.E lesson.

- A plain white t-shirt (no logo).
- Plain dark shorts and/or jogging bottoms.
- A plain dark hoody.
- Black Trainers/pumps.
- No sports kits or branded clothing.

### Forest School and Welly Days.

- Plain clothing suitable for outdoor work depending on the weather that day.
- A change of footwear. Clean pair for indoor, wellies/trainers for muddy outdoor work with a plastic/kit back to take dirty footwear home in.

### **UNIFORM**

### Forest School and Welly Days.

- Dark Plain clothing suitable for outdoor work depending on the weather that day.
- A change of footwear. Clean pair for indoor, wellies/old trainers for muddy outdoor work with a plastic/kit back to take dirty footwear home in.

### General information.

- Foundation stage/KS1 need a school book bag.
- KS2 children can bring a small rucksack style bag.
- Long hair must be tied back at all times and no jewellery other than watches and earrings for pierced ears are allowed.
- If worn, 1 pair of earrings must be small, plain and flat which must be removed by the child before PE. Plastic retainers may be worn. In exceptional circumstance staff will provide children with tape to put over their studs. (all earings must be removed before swimming in Year 4).
- If children have their ears pierced, we recommend it is done at the beginning of the summer holiday to allow them to heal.
- Children are not permitted to wear make-up or nail varnish
- No cropped tops to be worn in school (inc non-uniform days, forest school, clubs)



Matalan £6-£8



Matalan £6-£8



Adidas £30





White Fox £50



### **MOBILE PHONES**

- Only allowed in school in <u>exceptional</u> circumstances with a permission letter on acceptable use.
- Please monitor mobile phone use at home. Historically, we have spent a lot of time dealing with problems that have occurred at home on phones. This takes staff away from supporting the children's learning.

Acceptable ages for popular apps:

Roblox – 7

Fortnite – 12

Tik Tok, YouTube, Snapchat, Insta – 13

WhatsApp - 16

# SATS

- Week beginning Monday I Ith May please don't book a holiday!
- Maths 3 papers: I arithmetic and 2 reasoning
- Grammar and punctuation and spelling
- Reading is I paper with 3 extracts increasing in difficulty
- Writing is teacher assessed
- We don't want the children to be worried, we will prepare them with past papers in the spring term.
- Extra time for reading speed and writing speed
- Breakfast club
- Lots of fun in between



# HIGH SCHOOL

- Apply online before October 31st
- There will be a visit day in the summer
- Extra visit are always available if needed
- High School staff visit Meltham C.E both to speak with the teachers and the children

### ROBINWOOD

- Wednesday 21st 23rd January
- Great for independence, team work and personal challenge
- We will be visiting Robinwood centre in Todmorden
- All the learning is based outdoors
- More information to follow.





# DATES

| Honley High School open evening    | Thursday 2 <sup>nd</sup> October 2025<br>5.30-8.30pm                               |
|------------------------------------|--|
| Holmfirth High School open evening | Thursday 9 <sup>th</sup> October 2025<br>5-8pm                                     |
| Y6 Assembly                        | Friday 24 <sup>th</sup> October 2025   |
| Parents evening                    | Monday 17 <sup>th</sup> and Wednesday 19 <sup>th</sup><br>November 2025            |
| Robin Wood                         | Wednesday 21 <sup>st</sup> January 2026<br>to Friday 23 <sup>rd</sup> January 2026 |

# CONTACT

- Adults are available for children to speak to if there is a problem, please encourage them to do so as a first step to promote independence.
- Please inform us as soon as possible if you have a concern about your child.
- Our email addresses are on the website (<u>joanna.norbury@kirkleeseducation.uk</u>) (<u>hannah.walkerl@kirkleeseducation.uk</u>) (<u>jenny.osborne@kirkleeseducation.uk</u>)
- We may be available at the end of the day in the playground if you need to chat to us.