



WELCOME TO
YEAR 2

Staff in Year 2

Class 5

- Miss Varley– Class Teacher
- Mrs Booth – Educational Teaching Assistant
- PPA teacher- Miss Ingham
- Mrs Needham – Educational Teaching Assistant

Class 6

- Mrs Haynes – Class Teacher
- Mrs Taithe – Class Teacher Thursday
- Mrs Parker - Educational Teaching Assistant
- PPA teacher - Mrs Taithe

Daily Routine

- Classroom doors open at 8.45
- Children come straight into the classroom
- Early morning work will be on the board for children to complete whilst waiting for all to arrive
- Register is taken at 8.55
- Children need a water bottle filled with water, book bag and a warm/waterproof coat (weather dependent!)

Please ensure everything your child wears and brings is named

English – Reading

fluency and prosody are the priorities

Prosody in reading is the ability to read with expression, using the right rhythm, tone, pitch, pauses, and emphasis to convey meaning

- Whole school phonics scheme 'Little Wandle'
- Daily Phonics lesson 20 minutes
- Daily English lesson – is usually related to a shared text e.g. 'Traction Man'
- Reading practice sessions (previously called guided reading) twice a week. Ability groups of around 6 children with an adult.
- Home Reading – books sent home each Friday
- Please bring reading books & reading records in each Friday so we can redistribute
- Please read with your child as often as possible; not just their 'reading book' but library books, magazines, joke books, shopping lists etc.
- Some children are listened to read individually if they need extra support
- Reading/phonics interventions

English - Spelling

- At the moment we are teaching phonics so children will come home with a Little Wandle phonics sheet every Friday.
- Please help your child to go through the sheet and say the sounds and read the words.
- When we complete the phonics program, the children will come home with a different type of spelling sheet.
- These spelling sheets will match the learning that has taken place.
- Look through them and practise with your child at home in your own creative way.
- More information will be sent out about these when we begin to use them.

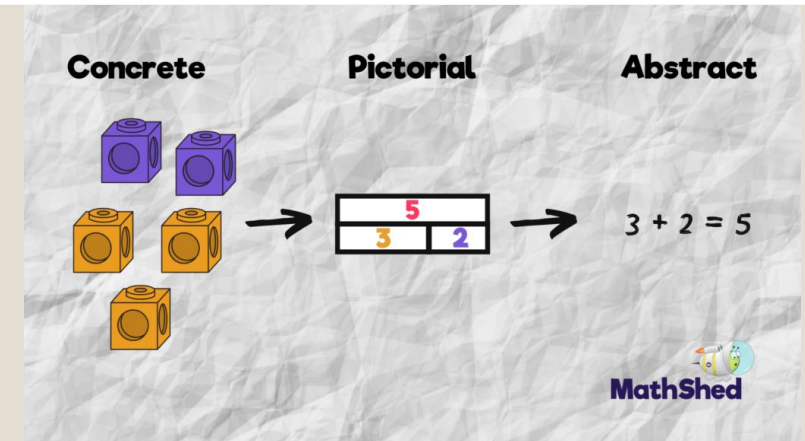
English - Writing

- The children write everyday!
- We have weekly handwriting lessons; we have sent home a letter formation sheet that shows the correct way we form each letter at school.
- If your child writes at home, please encourage them to include capital letters, full stops, question marks etc – we call these non-negotiables.
- The end of KS1 expectations focus on the importance of letter formation and work towards joined up handwriting.

- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

- use the diagonal and horizontal strokes needed to join some letters.

Maths



- Daily maths lessons follow the National Curriculum
 - We follow the White Rose Maths approach of 'Concrete, Pictorial, Abstract'
1. Concrete – using physical objects
 2. Pictorial – using pictures of the objects rather than the physical
 3. Abstract – answering questions by being able to imagine/'picture' the question in their head

Homework

- Homework will be sent home each Friday
- It will come home in a yellow folder
- Your child can use the back of the paper to complete their homework
- You can add paper into the folder to complete it if you wish
- We will put logins for Purple Mash, Numbots and TTRockstars in the folders (feel free to explore these, we will occasionally set homework on these and let you know via School Spider)
- Occasionally homework will consist of a mini project (usually over a holiday period)
- **Please feel free to write comments/contact your class teacher about the homework**

PE & Forest School

- This half term we have outdoor PE on a Monday morning taught by Kirk Jacobs.
- On Tuesday morning we have Forest school with Ruth.
- We do the 'Daily K'– 5 minutes of running, jogging and walking.
- Children should come to school in their PE kits and Forest School clothing.
- Please ensure all earrings are removed or retainers are worn.

A guide to our school uniform.

- A red, black or royal blue sweatshirt or cardigan, plain or embroidered with the school logo.
- A plain white polo shirt.
- Plain grey or black trousers, shorts or skirt.
- Shoes must be practical and should be plain and black.
- Socks or tights should be school colours.
- In the warmer weather children may choose to wear school-style summer dresses in either blue or red.

P.E Kit.

Children should come to school wearing their P.E kit on the day of their P.E lesson.

- A plain white t-shirt (no logo).
- Plain dark shorts and/or jogging bottoms.
- A plain dark hoody.
- Black Trainers/pumps.
- No sports kits or branded clothing.

Forest School and Welly Days.

- Plain clothing suitable for outdoor work depending on the weather that day.
- A change of footwear. Clean pair for indoor, wellies/trainers for muddy outdoor work with a plastic/kit back to take dirty footwear home in.

Please make sure all your child's belongings are clearly named/labelled.

School Uniform

Forest School and Welly Days.

- Dark Plain clothing suitable for outdoor work depending on the weather that day.
- A change of footwear. Clean pair for indoor, wellies/old trainers for muddy outdoor work with a plastic/kit back to take dirty footwear home in.

General information.

- Foundation stage/KS1 need a school book bag.
- KS2 children can bring a small rucksack style bag.
- Long hair must be tied back at all times and no jewellery other than watches and earrings for pierced ears are allowed.
- If worn, 1 pair of earrings must be small, plain and flat which must be removed by the child before PE. Plastic retainers may be worn. In exceptional circumstance staff will provide children with tape to put over their studs. (all earrings must be removed before swimming in Year 4).
- If children have their ears pierced, we recommend it is done at the beginning of the summer holiday to allow them to heal.
- Children are not permitted to wear make-up or nail varnish
- No cropped tops to be worn in school (inc non-uniform days, forest school, clubs)

Please make sure all your child's belongings are clearly named/labelled.



Matalan
£6-£8



Matalan
£6-£8



Adidas
£30



White Fox
£50



Matalan £12-£13



Nike over £50

Rights

These are non-negotiable and should be common through the school.

- a) Everybody has a right to be safe.
- b) Children have a right to learn and teachers to teach.
- c) Everybody should be treated with respect and dignity.
- d) Property should be respected.

Good systems

Good Listening

- Look at the speaker
- Think about what is said
- Be still and peaceful



Good Playground Behaviour

- Kind words and kind actions
- Use empathy towards others
- Respect playground equipment
- Follow instructions of all adults
- No play fighting



Good Lining Up

- Stand peacefully
- Face the correct way
- Correct order
- Keep hands and feet to yourself



Good Sitting on a Chair

- Six legs
- Sit still
- Hands in laps or arms folded
- Keep hands and feet to yourself



Good Partner and Group Work

- Classroom voice
- Take turns
- Good listening
- Value each other



Rewards

- ▶ Verbal praise and smiles
- ▶ Dojo points – individual and whole class rewards
- ▶ Friday Celebrations
- ▶ Certificates for Maths, Arts, Writing
- ▶ Shining Stars and Christian Values awards

Smart phones and Whatsapp

In recent years we have seen an enormous increase in the number of issues brought into school as a direct result of the use of mobile phones and messaging apps, such as Snapchat and Whatsapp. This has had a detrimental effect on the emotional and mental health of many of our children; we have seen a rise in negative behaviours and this of course impacts upon teaching and learning. Members of staff have seen, and had to deal with incidents which include:

- Verbal abuse over Whatsapp and Snapchat including extreme swearing, sexualised language and racism
- Children adding older siblings, friends to groups without others' consent sometimes resulting in name calling, swearing at the highest level, racism, threatening language, extreme sexual language
- The sending of innocuous memes to individuals and groups which have been misunderstood
- Children writing messages and then removing them and denying their existence
- Children spreading hearsay, rumours that are partly true or secrets that have been shared privately on Whatsapp

Some of the above incidents have resulted in:

- Children not wanting to come to school due to being scared, worried (Emotion based school avoidance)
- Children sharing with staff that they feel a pressure to respond to messages or be part of a group
- Children being made fun of because they don't have a phone, an app or a particular game
- Children being tempted to bring their phones to school (without permission) or using their phones in school creating safeguarding risks
- Arguments and fallouts being transferred into school, sometimes resulting in fallouts, confrontations, further cross words and breaking of long standing friendship groups
- Parents messaging each other and falling out
- Parents seeking advice on how to sort out phone arguments or fallouts or asking staff to resolve problems
- Valuable teaching and learning time lost whilst SLT, teachers and support staff address problems from outside school time
- The involvement of the police and on rare occasions, the involvement of social services

<https://www.melthamceschool.co.uk/page/smartphone-pledge/148864>



From little sparkles to shining stars
We stand out, breakout and shout out
Growing confidence to make a difference

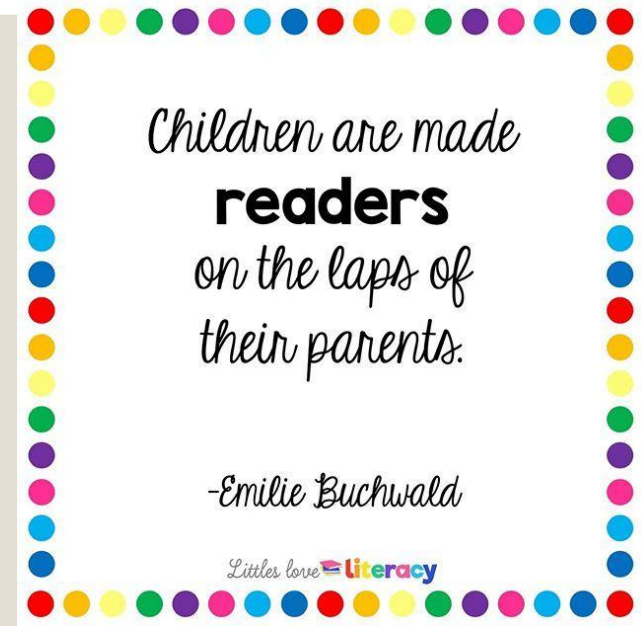


Our School Vision

- The vision is what we want for our children, to flourish and be the best they can be when they leave us at the end of Year 6
- It is underpinned by the story of King David which the children will come to know
- King David has humble beginnings as a shepherd and he was known for his creativity and courage
- He achieved great things through courage, compassion, patience and determination
- He had to STANDOUT, BREAKOUT and SHOUTOUT to be able to achieve this

How you can help

- Ensure your child has the best possible attendance
- Please put names in all items of clothing
- Support your child with reading, homework and spellings
- Have fun and don't make it a chore!
- Help your child enjoy their reading
- Support and reassure your child and encourage them to always try their best
- Florence Nightingale & Colne Valley Museum



Communication, behaviour, concerns

- Please email your class teacher with any concerns you may have about your child. We will aim to reply within 3 working days according to our policy.
- **Class 5 bethany.varley@kirkleeseducation.uk**
- **Class 6 wendy.haynes@kirkleeseducation.uk**
- If we have a concern about your child then we will email you or make a phone call.
- We are available to talk after school each day.