

## Foundation Stage - English plan

Please note plans are subject to revision or adaptation

Term 1	Term 2	Term 3
<b>Genres</b>	<b>Genres</b>	<b>Genres</b>
<p><b>Narrative</b></p> <p>Owl babies – Martin Waddell</p> <ul style="list-style-type: none"> <li>• Owl baby speech bubbles</li> <li>• Story map</li> <li>• Acting out the story</li> </ul> <p>We're going on a bear hunt – Michael Rosen</p> <ul style="list-style-type: none"> <li>• Story map</li> <li>• Labelling the bear using story language</li> </ul>	<p><b>Narrative</b></p> <p>Traditional tales – Goldilocks, Little Red Riding Hood, Gingerbread man, The 3 Billy Goats Gruff</p> <ul style="list-style-type: none"> <li>• Wanted poster</li> <li>• Letter to Goldilocks</li> <li>• Crime scene investigation</li> </ul> <p>Stories about new life and baby animals</p>	<p><b>Narrative</b></p> <p>The Very Hungry Caterpillar</p> <ul style="list-style-type: none"> <li>• Caterpillar diary</li> <li>• Story map</li> <li>• Own story writing</li> </ul> <p>Holidays</p> <ul style="list-style-type: none"> <li>• Postcard writing</li> </ul>
<p><b>Non-fiction</b></p> <p>Bonfire night safety poster</p> <p>Bear homework fact file</p>	<p><b>Non-fiction</b></p> <p>Chinese writing – paint a Chinese message</p> <p>Non-Chronological report of Chinese New Year</p> <p>Pig fact file</p>	<p><b>Non-fiction</b></p> <p>Minibeasts and life cycles – fact files about a chosen insect/life cycle</p>
<p><b>Poetry</b></p> <p>Autumn rhyming Poem</p> <p>Firework Poem</p> <p>Poetry Day - Learn a poem and perform</p>	<p><b>Poetry</b></p> <p>Chinese new year poem</p>	<p><b>Poetry</b></p> <p>Caterpillar to butterfly poem</p>
<p><b>Class Novels</b></p> <p>Children's choice of book read during daily shared reading session.</p>	<p><b>Class Novels</b></p> <p>Children's choice of book read during daily shared reading session.</p>	<p><b>Class Novels</b></p> <p>Children's choice of book read during daily shared reading session.</p>