

Meltham CE (C) School



Fairtrade Policy

Policy Date:	2016	Version:	1.1
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Approved by:	Chair of Governors: Mr P White		
Review Date:	2022		

1.0 Aims

The aim of this policy is to provide a statement of the school's principles regarding Fairtrade products. All discussions, decisions and actions concerning products that may be Fairtrade should refer to this policy to ensure that they are consistent across the school.

2.0 Roles and Responsibilities

Senior Leadership Team and Governors:

- To facilitate the role that the school plays in promoting Fairtrade and Fairtrade issues.

Fairtrade group:

- to ensure that the whole school and community are informed and involved in Fairtrade issues

Staff including catering staff:

- to implement the policy

3.0 Policy

3.1 Why Fairtrade?

Fairtrade can make a difference to the lives of people throughout the world by improving living and working conditions for the people who grow and make the things we buy and use. Our school aims include teaching children to take increasing responsibility for themselves, the community and the environment and to embrace Christian values; in keeping with this we are committed to supporting, using and promoting Fairtrade wherever possible.

3.2 Supporting Fairtrade

The school supports Fairtrade by:

- ensuring that Fairtrade and the concept of 'fairness' are included in the curriculum and whole school activities
- promoting Fairtrade in the school and the wider community by taking part in Fairtrade Fortnight and completing Fairtrade challenges
- using Fairtrade products around the school wherever possible
 - in the staff room, at school meetings and at school events
 - as part of the school meals service
 - as ingredients for curriculum cooking and 'Let's Get Cooking'
 - for PE equipment
 - for any other resources
- having a Fairtrade group which meets regularly to discuss and monitor support for Fairtrade in the school, and to take responsibility for Fairtrade challenges and the Fairtrade Action Plan.
- encouraging parents and the wider community to support Fairtrade and to use Fairtrade products if possible

4.0 Appendices