

Break out. Shout out. Stand out.



Assessment Year 4

• The 2014 National Curriculum and beyond

MELTHAM CE PRIMARY

This booklet is intended to help parents and guardians understand the new framework for assessment used in school from 2014-15 and to help understand assessment included in teachers' end of year reports and during parents' evenings

Writing

Throughout this year in English and across the curriculum, your child will be working towards being able to:

- Use expanded noun phrases with modifying adjectives and prepositional phrases (e.g. the strict teacher with grey hair)
- Choose vocabulary to engage and impact upon the reader
- Add well-chosen detail to interest the reader
- Know the audience for and purpose of the writing
- Write narrative with a clear structure, setting, characters & plot.
- Begin to open paragraphs with topic sentences
- Write a non-narrative using simple organisational devices such as headings and sub-headings
- Spell words with additional prefixes and suffixes & understand how to add them to root words (e.g. -ation, ous, ion, ian).
- Recognise and spell additional homophones, for example there/their, whose/who's, dear/deer
- Use a range of spelling strategies
- Compose sentences using a wider range of structures
- Use a range of sentences with more than one clause
- Use appropriate nouns or pronouns within and across sentences to support cohesion and avoid repetition.
- Use commas after fronted adverbials, for example, 'Later that day, I went shopping.'
- Use other punctuation in direct speech, including a comma after the reporting clause.
- Use apostrophes to mark plural possession
- Re-read writing to check that the meaning is clear.
- Make improvements by proposing changes to grammar and vocabulary to improve consistency, e.g. the accurate use of pronouns, subject-verb agreement, consistent tenses
- Proof read for spelling and punctuation errors
- Increase the legibility, consistency and quality of their handwriting: down strokes of letters are parallel and equidistant; lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch

Mathematics

Throughout this year in Maths and across the curriculum, your child will be working towards being able to:

- Recall all multiplication facts to 12×12
- Divide a 1 or 2-digit number by 10 or 100 identifying the value of the digits in the answer as units, tenths and hundredths
- Multiply 2-digit and 3-digit numbers by a 1-digit number using formal written layout
- Recognise & write decimal equivalents of 10^{th} & 100^{th} of numbers
- Compare and classify geometric shapes including quadrilaterals and triangles, based on their properties and sizes
- Know that angles are measured in degrees
- Identify acute and obtuse angles & compare & order angles up to 180° by size
- Round any number to the nearest 10, 100, 1000 and decimals with one d.p. to the nearest whole number
- Count backwards through zero to include negative numbers
- Compare numbers with the same amount of decimal places (2 dp)
- Solve addition and subtraction 2-step problems in context
- Solve problems involving multiplication and division
- Solve simple measures & money problems involving fractions and decimals to 2 d.p.
- Measure & calculate the perimeter of a rectilinear figure (cm & m)
- Read and write and convert between analogue and digital 12 and 24 hour clocks
- Interpret and present discrete and continuous data using bar charts and time graphs)

Making the right Judgment for your child

Your child's teacher will make judgments in Reading, Writing and Mathematics. Assessment will be ongoing throughout the year and supported by testing. Children will need to show a continued ability to demonstrate these skills.

- Point 1 – Working Below National Standard
- Point 2 – Working towards NS (1-33%)
- Point 3 – Working towards NS (34-66%)
- Point 4 – Working towards NS (67-99%)
- Point 5 – Working at NS (100%)
- Point 6 – Working with Mastery at NS
- Point 7 – Exceptional

Reading

Reading is one of the most important aspects of your child's education – without its essential building blocks many aspects of education simply cannot be accomplished. We place great value upon it and value your support with reading at home. This year your child will be working towards being able to:



- Apply knowledge of root words, prefixes and suffixes to read aloud & to understand the meaning of unfamiliar words
- Read further exception words, noticing the unusual correspondence between spelling & sound – and where these occur in the word
- Attempt pronunciation of unfamiliar words drawing on prior knowledge of similar words
- Prepare poems to read aloud & perform showing understanding through intonation, tone, volume & action
- Discuss and record words & phrases that writers use to engage
- Identify how authors use precise word choices to impact the reader
- Know & recognise some of the literary conventions in taught text types
- Explain why text types are organised in a certain way
- Begin to understand simple themes in books
- Explain the meaning of words in context
- Identify some text type organisational features (narrative, persuasion)
- Make connections with prior knowledge & experience
- Ask questions to improve understanding of a text
- Begin to build upon others' ideas and opinions about a text discussion
- Infer meaning & begin to justify them with evidence from the text
- Predict what might happen from details stated & deduced information
- Retrieve and record information from non-fiction
- Know which books to select for specific purposes, especially in relation to science, history & geography learning
- Use dictionaries to check the meaning of unfamiliar words