


Break out. Shout out. Stand out.



Assessment Year 2

The 2014 National Curriculum and beyond

MELTHAM CE PRIMARY

This booklet is intended to help parents and guardians understand the new framework for assessment used in school from 2014-15 and to help understand assessment included in teachers' end of year reports and during parents' evenings

Writing

Throughout this year in English and across the curriculum, your child will be working towards being able to:

- Orally rehearse structured sentences or sequences of sentences.
- Write for different purposes, including real events
- Write narratives about personal experiences and those of others
- Use adjectives & expanded noun phrases to describe and specify
- Know the purpose for writing
- Sequence sentences in chronological order to recount an event, experience or narrative
- Use the drafting process to order ideas for a clear beginning, middle and end
- Demonstrate phonological knowledge and skills: segment spoken words into phonemes and record these as graphemes
- Apply accurate spelling of words where phonemes can be represented by one or more spellings, including common homophones and near-homophones
- Apply rules when spelling words with suffixes, including words where changes are needed to the root word
- Use knowledge of alternative phonemes to narrow down possibilities for accurate spelling
- Identify known phonemes in unfamiliar words and use syllables to divide words.
- Use full stops, capitals, exclamation marks and question marks accurately to demarcate sentences
- Use commas for lists
- Use a capital letter for names of people, places, days of the week, and the personal pronoun 'I'
- Use subordination (using when, if, that or because) and co-ordination (using or, and, or but)
- Use past & present tenses consistently
- Evaluate writing independently, with peers and with teacher.
- Proof read to check for errors in spelling, grammar & punctuation
- Form lower & upper case letters of the correct and relative size
- Begin to use diagonal and horizontal strokes needed to join
- Understand which letter combinations are left unjoined
- Use spacing between words that reflects the size of the letters

Mathematics

Throughout this year in Maths and across the curriculum, your child will be working towards being able to:

- Recall and use multiplication and division facts for the 2, 5 and 10x tables
- Understand the effects of changing the order of the numbers in the four operations (+ - x ÷)
- Add and subtract two 1-digit numbers; a 2-digit and a 1-digit number; a 2-digit number and a multiple of 10; two 2-digit numbers; three 1-digit numbers
- Name the fractions $\frac{1}{4}$ $\frac{1}{2}$ $\frac{3}{4}$ and $\frac{1}{3}$ and find fractional values of shapes, lengths and numbers
- Describe the properties of 2D & 3D shape (edges, vertices faces)
- Read and write numbers to 100 in numerals and words
- Recognise odd and even numbers to 100
- Count in steps of 2, 3 and 5 from 0
- Recognise place value of each digit in a 2-digit number
- Compare and order numbers from 0 – 100 using standard signs (< > =)
- Solve problems with addition and subtraction
- Choose and use appropriate standard units to estimate length, height, temperature and capacity
- Tell and write the time to 5 minute intervals
- Recognise and use the symbols £ and p when solving problems involving addition and subtraction of money
- Understand and construct pictograms, tally charts, block diagrams and simple tables.

Making the right Judgment for your child

Your child's teacher will make judgments in Reading, Writing and Mathematics. Assessment will be ongoing throughout the year and supported by testing. Children will need to show a continued ability to demonstrate these skills.

- Point 1 – Working Below National Standard
- Point 2 – Working towards NS (1-33%)
- Point 3 – Working towards NS (34-66%)
- Point 4 – Working towards NS (67-99%)
- Point 5 – Working at NS (100%)
- Point 6 – Working with Mastery at NS
- Point 7 – Exceptional

SATs

As you may be aware, the Government currently tests children in England and Wales through SATs tests undertaken in Year 2. The tests will be used in conjunction with our teacher assessment – detailed in this booklet - to report your child's level of attainment in the Summer Term. Do not worry! While the children have to do it, we will ensure that it is as much fun and as stress-free as possible.

Reading

Reading is one of the most important aspects of your child's education – without its essential building blocks many aspects of education simply cannot be accomplished. We place great value upon it and value your support with reading at home. This year your child will be working towards being able to:

- Decode automatically and fluently
- Read accurately, blending sounds in words containing taught graphemes
- Recognise and read alternate sounds for graphemes
- Accurately read words of two or more syllables containing the same GPCs (grapheme phoneme correspondence)
- Read words containing common suffixes
- Read further common exception words
- Notice unusual correspondence between grapheme and phoneme
- Read frequently encountered most words quickly & accurately without over sounding or blending
- Read aloud books matched to their improving phonic knowledge, sounding unfamiliar words accurately and without undue hesitation
- Read books fluently and confidently
- Increase and appreciate a repertoire of poems learned by heart and recited with appropriate intonation to make meaning clear
- Know and recognise simple recurring language in stories & poems
- Talk about favourite words and phrases
- Talk about and give an opinion on a range of texts
- Discuss the sequence of events in books and how they are related
- Use prior knowledge, context and vocabulary explored to understand text
- Retell orally some stories including fairy stories and traditional tales
- Read for meaning, checking that the text makes sense and correcting inaccurate reading
- Answer and ask appropriate questions and make predictions
- Draw simple inference from illustration, events and characters' actions