

## Year 6 - English plan

Please note plans are subject to revision or adaptation

Term 1	Term 2	Term 3
Genres	Genres	Genres
<b>Narrative</b> <ul style="list-style-type: none"> <li>• <b>Contemporary/classic fiction:</b> Wonder by R J Palacio</li> <li>• Empathetic writing; descriptive writing; letter writing; diary writing; script writing.</li> </ul>	<b>Narrative</b> <ul style="list-style-type: none"> <li>• There's a boy in the girls' bathroom by Louis Sacher (<b>play-script writing</b>, writing in role, <b>recount</b> in form of diary writing, letter writing)</li> <li>• Descriptive <b>story writing</b> (The man who walked between the towers)</li> <li>• <b>Improving writing modules</b> – story starters to completion (literacy shed).</li> </ul>	<b>Narrative</b> <ul style="list-style-type: none"> <li>• Pig heart boy</li> </ul>
<b>Non-fiction</b> <ul style="list-style-type: none"> <li>• <b>Autobiographical writing</b></li> <li>• <b>Newspaper reports</b> (RobinWood)</li> <li>• <b>Non-chronological</b> (RobinWood)</li> </ul>	<b>Non-fiction</b> <ul style="list-style-type: none"> <li>• <b>Explanation text:</b> Ancient Maya Civilisation (<b>hybrid information &amp; non-chronological text</b>)</li> <li>• <b>Explanation text:</b> How to kill a vampire linked with Room 13.</li> </ul>	<b>Non-fiction</b> <ul style="list-style-type: none"> <li>• <b>Play-script</b> reading &amp; performance (linked to summer performance)</li> <li>• <b>Explanation texts</b> using cross-curricular PSHE &amp; Sex Education &amp; Science – adaption &amp; evolution)</li> <li>• <b>Explanation texts:</b> chocolate</li> </ul>
<b>Poetry</b> <ul style="list-style-type: none"> <li>• I am poems (Personal)</li> </ul>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• <b>I am Poem</b> (from a landmark perspective)</li> </ul>	<b>Poetry</b> <ul style="list-style-type: none"> <li>• Jabberwocky</li> </ul>
<b>Class Novels</b> <ul style="list-style-type: none"> <li>• <b>Detective novel (Room 13 by Robert Swindells) in Guided Reading – Comprehension.</b></li> <li>• <b>The Creakers (SD)</b></li> </ul>	<b>Class Novel</b> <ul style="list-style-type: none"> <li>• Auggie and me (JM)</li> </ul>	<b>Class Novels</b>
<b>One lesson per week Grammar following Meltham progression</b>		

**Two week cycle of Guided Reading where every child is read with in a group by the class teacher alongside some whole class, shared reading.**