

## Foundation Stage - English plan

Please note plans are subject to revision or adaptation

| Term 1   | Term 2  | Term 3  |
|--|---|---|
| Genres   | Genres  | Genres  |
| <p><b>Narrative</b></p> <p>Owl babies – Martin Waddell</p> <ul style="list-style-type: none"> <li>• Owl baby speech bubbles</li> <li>• Story map</li> <li>• Acting</li> </ul> <p>The owl who was afraid of the dark – Jill Tomlinson</p> <p>We’re going on a bear hunt – Michael Rosen</p> | <p><b>Narrative</b></p> <p>Traditional tales – goldilocks, little red riding hood, gingerbread man, the billy goats gruff</p> <ul style="list-style-type: none"> <li>• Wanted poster</li> <li>• Letter to goldilocks</li> <li>• Crime scene observation</li> </ul> <p>Stories about new life and baby animals</p> <ul style="list-style-type: none"> <li>• Pig fact file</li> </ul> | <p><b>Narrative</b></p> <p>The very hungry caterpillar</p> <ul style="list-style-type: none"> <li>• Caterpillar diary</li> <li>• Story map</li> <li>• Own story writing</li> </ul> <p>Holidays</p> <ul style="list-style-type: none"> <li>• Postcard writing</li> </ul> |
| <p><b>Non-fiction</b></p> <p>Bonfire night safety poster</p>   | <p><b>Non-fiction</b></p> <p>Chinese writing – paint a Chinese message</p>  | <p><b>Non-fiction</b></p> <p>Minibeasts and life cycles – fact files about a chosen insect/life cycle</p>   |
| <p><b>Poetry</b></p> <p>Autumn rhyming Poem</p> <p>Firework Poem</p>   | <p><b>Poetry</b></p> <p>Chinese new year poem</p>   | <p><b>Poetry</b></p> <p>Caterpillar to butterfly poem</p>   |
| <p><b>Class Novels</b></p> <p>Children’s choice of book read during daily shared reading session.</p>  | <p><b>Class Novels</b></p> <p>Children’s choice of book read during daily shared reading session.</p>   | <p><b>Class Novels</b></p> <p>Children’s choice of book read during daily shared reading session.</p>   |