



**Year One
Autumn Newsletter
2021**

Dear Parents,

Welcome to Year 1. It has been lovely getting to know your children over the last few days and we hope they are happy and settled. We are currently planning our introductory meeting for parents which will be available for you to watch from soon, which will go through the teaching approaches, curriculum and routines of Year 1.

As in Reception, the children are encouraged to read as much as they can from a range of books, either ones they have at home or online. As already stated in a previous email regarding reading in Year 1, the children will change their reading books on a Monday and these books should be kept in their book bags to be read at home and at school throughout the week. This year, we are excited to launch our 'Reading Champions' where every child who has read 30 times at home by October half term, will be recognised with an award, presented in a special assembly. Please therefore, ensure you comment in your child's reading diary **each time** they read at home - it doesn't need to be a full book - a few pages each day will allow your child to be a reading champion as we count the comments, not the number of books read.

We are very lucky to have outdoor learning in Year 1 this term. Forest School takes place on a Tuesday morning.

PE this half term is gymnastics and dance, this takes place on a Monday so children should come to school wearing their PE kit with their school jumper or cardigan.

It is thirsty work in Year 1 so please make sure your child has a water bottle in school every day - thank you to those who are already doing this.

Our first topic this half term is themed around the book 'Coming to England' by Floella Benjamin, which the whole school are focussing on. We will then move on to learning about Seasides, Space and Toys in the Past.

Please follow us on Twitter for a glimpse into your child's school day. (@y1melthamce).

Thank you for your continued support,
Mrs Taylor, Mrs Durie and Mrs McNeil (Class 3)
Miss Pyke and Mrs Robb (Class 4)

Topic Letter Autumn Term

Subject	
Maths	<ul style="list-style-type: none"> • To count to 20, forwards and backwards, beginning with 0 or 1, or any given number. • To read and write numbers from 1 to 20 in numerals and words To begin to understand place value.
English	<p>Text level</p> <ul style="list-style-type: none"> • Fiction - stories with familiar settings • Rhymes - with predictable and repetitive rhymes • Non-fiction - signs, labels, captions, lists and instructions <p>Sentence Level</p> <ul style="list-style-type: none"> • To understand and apply capital letters, finger spaces and full stops • To understand what a sentence is <p>Word level</p> <ul style="list-style-type: none"> • To read and spell sounds and then words from phase 2 and 3 letters and sounds • To read familiar tricky words from phase 2 and 3 letters and sounds (explained at introductory meeting)
Science	<p>Seasonal Changes</p> <ul style="list-style-type: none"> • Observe changes across the four seasons • Observe and describe weather associated with the seasons and how day length varies <p>Uses of Everyday Materials</p> <ul style="list-style-type: none"> • To describe the simple physical properties of a variety of everyday materials (through looking at toys from the past)
RE	<p>Christianity:</p> <p>What do Christians Celebrate?</p> <ul style="list-style-type: none"> • To learn about the concept of celebration, focusing on birthdays and Harvest. • The Christmas Story
ICT	<p>Learn how to 'log on' and use a password to access computers</p> <p>Introduction to modelling</p> <ul style="list-style-type: none"> • To use the mouse with increasing accuracy <p>Information around us</p> <ul style="list-style-type: none"> • To recognise that computer programs use sound, text and pictures
Geography	<ul style="list-style-type: none"> • To explore where we live through the book 'Coming to England'. • To understand the position of planet Earth in the solar system <p>Through the our own holidays</p> <ul style="list-style-type: none"> • To learn about seaside locations • To begin simple map-making
History	<p>Seasides in the Past</p> <ul style="list-style-type: none"> • To use photographs to find clues as to what seaside holidays were like in the past. <p>Toys in the Past</p> <ul style="list-style-type: none"> • To compare toys from the past with toys today (link to science materials) <p>Life of a Significant Person – Neil Armstrong</p>
Design Technology	<p>Moving pictures</p> <ul style="list-style-type: none"> • To understand simple mechanisms through designing and making moving pictures
Art	<ul style="list-style-type: none"> • Colour mixing • Autumn paintings • Creating nature sculptures inspired by the work of Andy Goldsworthy (Outdoor Learning) • Pattern making using 3D shapes
Music	<ul style="list-style-type: none"> • To identify the different ways sounds can be made and changed • To sing in unison and to repeat short rhythms • Space songs • Wonderful World – Louis Armstrong
PSHE	<ul style="list-style-type: none"> • To create classroom rules and discuss what makes a happy classroom • To explore feelings linked to the current situation and our return to school
PE	<p>Games</p> <ul style="list-style-type: none"> • To develop basic game-playing skills, in particular throwing and catching.