

Meltham C.E. Primary School Year 3 Summer Newsletter 2024

Dear Parents and Carers,

We hope you had a wonderful break with your children and are ready for the final term of Year 3. Where has the time gone? Please find on the next page an outline of our summer term topics. On Wednesday 3rd July (Class 7) and Thursday 4th July (Class 8), we are taking the children on a history themed educational visit to Tolson Museum. We will recap prior learning in history looking at the chronological period from the Stone Age to the Iron Age (visiting the upstairs galleries) and linking this to our locality, especially Castle Hill. We will also extend our historical knowledge about the Roman Empire looking at its impact on Britain and where evidence of this can be found locally.

In the first half of the Summer term, the children are enjoying Forest School activities in our woodland area with Ruth Patterson. These sessions are wonderful at developing the children's collaborative skills and problem solving, as well as providing them with time to establish their social connections. Forest School activities are carefully planned to support our learning in class. In the second half term, we will have an outdoor PE session on Wednesday with Mr Fox. The children will need to come in appropriate outdoor PE kit on this day.

The summer term is when our Relationship and Sex education curriculum is timetabled, this is something we plan to deliver in the second half of the term. The lessons will cover: Difference: male and female, respecting others' personal space and family difference. Further details of the material covered can be found on our school website, or by speaking to us.

Thank you for your continued support with your child's reading, spelling and times tables homework, it makes a huge difference to your child's interaction with their learning. Regular practice on Times Table Rockstars will increase the children's confidence and recall of times table facts, in readiness for their move to Year 4. Please encourage / remind your children to log in and practise at least once a week.

Finally, please do follow us on X (Twitter) if you don't already, it's a great way to keep up to date with what's going on in Year 3 and allows you a glimpse into your child's learning activities. Our Twitter handle is @yr3melthamce.

With thanks,

Mrs V. Taihe
Class 7

Mrs W. Haynes
Class 8

Topic Letter Summer Term 2024 Year 3

Subject	
Maths	We will follow the White Rose scheme of work to cover: fractions, properties of shapes and measuring time, mass and capacity. In addition, we will be practising calculations, number facts and helping the children to get ready to progress to Year 4. This includes knowledge and recall of the 2, 3, 4, 5, 8 and 10 times tables up to 12 times the number.
English	While reading non-fiction texts, we are looking closely at the reason for organising writing into paragraphs and the role of subheadings in helping readers to find specific information. We will also be exploring the Cornish story of 'The Mousehole Cat' and continuing to promote reading for pleasure by reading to and with the children. Accuracy in writing is our top priority and we are continuing to work hard to improve handwriting and to close gaps in spelling and phonics. We are also teaching English grammar and how to use our knowledge to edit our writing.
Science	Learning focuses on plants, life cycles and functions of the different parts of plants. Children will plan their own investigations and engage in outdoor learning and planting.
RE	This half term we are exploring the Understanding Christianity unit, 'What kind of world did Jesus want?' Next half term we will be thinking about, 'Who can inspire us?'
Computing	We will continue to use Purple Mash to develop knowledge and understanding of computing, with a focus on email and coding.
History	The Roman Empire and its impact on this country.
Geography	This is a comparison of the counties of Cornwall and West Yorkshire, looking at location, physical and human geography.
Design Technology	We plan to explore textiles in order to make flags linked to our learning about the Romans.
Art	Creative projects will link to our topics and responses to the work of artists.
French	Topics will include dates and the weather.
Music	We are singing and learning to play the ukulele.
PSHE	This term we will be looking at relationships and helping children understand their minds and manage their feelings. After half term, we will be discussing how to respond to change. In sex and relationships education, we will be considering and valuing difference.