



Year One Summer Newsletter 2024

Dear Parents,

We hope you all had a lovely Easter break and that the children are excited to be back in school again. As always we have a very busy term ahead and we are looking forward to nicer weather and the opportunity to get outside more in our fantastic grounds! This half term our topic work is all about Dinosaurs. Hopefully your child enjoyed the workshop with Steve this week and we're sure they will bring lots of exciting facts home to share with you over the next few weeks! We will then move on to learning about Animals and Humans, and finally Growing Plants, in Science. This term in PSHCE we will also be covering the PANTS rule and learning the correct terminology for body parts. This will be taught in an age appropriate manner using resources from the NSPCC website including the 'Pantosaurus' song.

This year's Phonics Screening Check will take place in school on the week beginning 10th June in Year 1. We will be sending home some materials to support your child's learning of digraphs and trigraphs nearer the time.

Our PE in Year 1 this term is gymnastics and will take place on Fridays. Please can children come to school dressed in their PE kits and if they would like to wear shorts in the lesson, please can these be brought in a bag and we will allow time for the children to change before the lesson.

Please continue to support your child with their reading this half term. Books should be brought into school on Friday mornings so they can be changed and new ones sent home.

A date to look forward to: Friday 7th June is Year 1's class assembly. We hope you can be there!

We also have our trip to Yorkshire Wildlife Park to look forward to later this term and more information will be coming soon.

Thanks again for your continued support.
Mrs Taylor and Miss Pyke

Topic Letter Summer Term

Subject	
Maths	<ul style="list-style-type: none"> • Mental recall of all number bonds within 5, then 10 and above • Use mathematical vocabulary including half, quarter, whole, difference, equals, total • Fractions • Reading o' clock and half past times on an analogue clock • Money and real life money problems • Place Value within 100.
English	<p>Text level</p> <ul style="list-style-type: none"> • Fiction - stories about dinosaurs and fantasy worlds • Poems - with similar themes • Non-fiction - non-chronological reports and instructions <p>Sentence level</p> <ul style="list-style-type: none"> • to write sentences using conjunctions and adjectives • to continue using capital letters and full stops, and begin to use question and exclamation marks within a structured activity. <p>Word level</p> <ul style="list-style-type: none"> • to read and write words with all sounds taught so far • to read and spell the first 100 words • To use and apply the suffixes (ed, er, est, ing) and prefixes (un) learned so far
Science	<p>Growing Plants:</p> <ul style="list-style-type: none"> • to name some common wild and garden plants found in the school grounds, including trees • to identify and describe the basic structure of a variety of common flowering plants, including trees. <p>Animals including Humans</p> <ul style="list-style-type: none"> • To be able to classify a variety of mammals, amphibians, reptiles, birds and fish.
RE	<p>Christianity and Islam</p> <ul style="list-style-type: none"> • What does it mean to belong to a church and Mosque? • Who brought messages about God and what did they say?
Computing	<p>Algorithms and e-safety</p> <ul style="list-style-type: none"> • Understand what algorithms are • Create and debug simple programs • Use technology safely and respectfully keeping personal information private; identify where to go for help when they are concerned about online content
Geography	<p>The local area</p> <ul style="list-style-type: none"> • Use simple fieldwork and observational skills to study the geography of their school, its grounds and its surrounding environment <p>To name and locate the seven continents – linked to where dinosaurs fossils have been found</p>
Design Technology	<p>Sewing</p> <ul style="list-style-type: none"> • Design and make a fish – including sewing.
Art	<ul style="list-style-type: none"> • Dinosaur art • observational drawings of flowers and wild plants • collage – create a bookmark using wild flowers
Music	<ul style="list-style-type: none"> • songs related to plants – Jack and the beanstalk • fantasy and dinosaur songs linked to fantasy world work • to continue with Charanga
PSHE	<p>SEAL: Relationships and Changes</p> <ul style="list-style-type: none"> • to name some positive and negative feelings and how to manage these • to understand that change is a normal part of life and how to deal with change <p>Growing and Caring for Ourselves</p> <ul style="list-style-type: none"> • NSPCC PANTS rule • to know the differences between male and female body parts
PE	<ul style="list-style-type: none"> • gymnastics • athletics – preparation for sports day