



Meltham C.E. Primary School Year 3 Spring Newsletter 2024

Dear Parents and Carers,

Welcome back for the Spring Term in Year 3, it's great to see the children again and we hope you have all had a wonderful Christmas. We'd also like to say a big thank you for all your support and encouragement so far with reading and homework.

As we discussed at the introductory meeting last term, one-to-one reading with an adult makes a massive difference to a child's progression in their reading. Even those children who enjoy reading independently benefit from practising reading aloud at home – it helps them to develop a greater understanding of punctuation and sentence structure, as well as improving fluency and comprehension.

A new term brings new topics, and we are sure that many of the children will be buzzing with enthusiasm for our new science topic on rocks, fossils and soil. We are also exploring maps of the British Isles and developing our understanding of the geography of Yorkshire. In Computing we will be teaching all about online safety and electronic messaging.

Just as in the Autumn Term, all Year 3 children will continue to have homework sent home weekly, with which they will need your support and encouragement. Times tables are crucial to your child's maths development, so please encourage your child to pick up speed with recalling their times tables facts by using TTRockstars regularly and quizzing them at any opportunity.

On Tuesday mornings up until half term, we will be doing Forest School and the children will need to come to school in warm, waterproof clothing and with named wellies in a bag. Please send your child to school in their PE kits on Fridays. After half term, the children's PE lesson will be on Mondays. We are planning to have a Year 3 Welly Day on Friday 26th January and will confirm arrangements closer to the date.

If you have any queries, please don't hesitate to get in touch via email.

Thank you for your continued help and support.

Mrs V. Taithe
Class 7

Mrs W. Haynes
Class 8