

Year 6 - English plan

Please note plans are subject to revision or adaptation

Term 1	Term 2	Term 3
Genres	Genres	Genres
Narrative <ul style="list-style-type: none"> • <i>In Our Hands</i> short story • <i>Windrush Child</i> Newspaper report • <i>There's a Boy in the Girls' Bathroom</i> Character description, Setting description, Dialogue. 	Narrative <ul style="list-style-type: none"> • <i>Ickabog</i> Non-chronological report, descriptive writing, letter writing, diary writing, script writing. • The Man who walked between the towers (Descriptive <i>story writing</i>.) • <i>Descriptive story writing</i> – Whitby Abbey, literacy shed clip 	Narrative <ul style="list-style-type: none"> • Contemporary/classic fiction: Wonder by R J Palacio • Empathetic writing; descriptive writing; letter writing; diary writing; script writing.
Non-fiction <ul style="list-style-type: none"> • <i>Autobiography</i> (Rosa Parks) • <i>Non-chronological</i> (Jabberwock) • <i>Newspaper report</i> • <i>Explanation text</i> 	Non-fiction <ul style="list-style-type: none"> • Non-chronological report (Robinwood) • Newspaper Report (The Man who walked between the towers) • Canada leaflet 	Non-fiction <ul style="list-style-type: none"> • Play-script reading & performance (linked to summer performance) • Explanation texts using cross-curricular PSHE & Sex Education & Science – adaption & evolution) • Explanation text: Ancient Maya Civilisation (<i>hybrid information & non-chronological text</i>) • Explanation texts: chocolate
Poetry <i>Talking Turkeys</i> performance poetry <i>Humorous poetry</i>	Poetry <ul style="list-style-type: none"> • <i>I am Poem</i> (from a landmark perspective) 	Poetry <ul style="list-style-type: none"> •
Class Novels <ul style="list-style-type: none"> • <i>Windrush Child</i> • <i>There's a Boy in the Girls' Bathroom</i> 	Class Novel <ul style="list-style-type: none"> • <i>Holes</i> • <i>Ickabog</i> 	Class Novels <ul style="list-style-type: none"> • <i>Auggie and me</i>
One lesson per week of Grammar following Meltham progression		