

Covid-19 Catch-Up Plan 2020-2021 v2

Meltham CE Primary Summary Information

Academic Year	2020 - 2021		Catch up Budget	£32000 Received: £8260 (Sep 2020) Received: £11060 (Feb 2021)
Total no. of pupils	416	PP children: 77 (19%)		
Publish Date:	January 2021			
Review Date	July 2021			
Lead	Gill Turner			

Areas of learning requiring Catch Up Premium			
A	Curriculum development to support and accelerate progress, positive attitudes and readiness for learning		
B	Accelerate progress in reading comprehension and vocabulary acquisition		
C	Secure phonics outcomes across FS and KS1 and targeted for specific pupils in KS2		
D	Accelerate progress in maths throughout school and especially for targeted pupils in KS2		
E	Improve whole school community health and wellbeing		
Catch Up Initiatives (including all Catch Up funding)			
Precise Action	Resources and Funding		Success Criteria
<p>A</p> <p>Whole School:</p> <p>Focus on wellbeing and mental during first 2-3 weeks. Whole school book 'Here We Are' – Oliver Jeffers, following the CLPE whole school transition unit</p> <p>Art work and displays will celebrate collaboration of school and community</p> <p>PSHE – following Jigsaw recovery planning. Topics include Belonging and feeling safe at school, reconnecting with friends, being positive and looking forward to learning, managing worries and fears, loss and bereavement.</p> <p>Assemblies within bubbles or via Zoom bring school community together.</p> <p>Daily K to continue</p>	<p>Here We Are books x 6</p> <p>Jigsaw Recovery Planning</p>	<p>School Budget</p>	<p>All children are in school and are punctual</p> <p>All pupils regain the stamina and work ethic prior to lockdown to sustain learning throughout the full school day</p> <p>All pupils have sufficient opportunity to access regular basic skills revision and instruction</p> <p>All children feel safe and well when returning to school after lockdown and / or isolation.</p>

<p>Targeted: Interventions for pupil wellbeing continue for specific pupils after first 4 weeks of return to school including Nature/Nurture, Breakfast club, targeted forest school, fine and gross motors skills</p> <p>Laptops replaced</p>	<p>Cover Supervisor to support interventions and cover teachers</p> <p>Fine motor resources year 1 & year 4</p> <p>39 Lenova laptops</p>	<p>£4251</p> <p>£201.32</p> <p>£118.13</p> <p>£6102</p>	<p>Children are able to keep up with learning whilst at home during lock down and / or isolation</p> <p>Online interventions and blended learning can be accessed by all.</p>
<p>B Whole School: Reading Assessments across years 1-6 in reading (PIRA) to analyse gaps and check for ARE <u>Reading</u> high priority. Daily class read by teacher, weekly GR in KS1, weekly WCR in KS2. Reading books matched to reading level and/or phonics where applicable. Children and parents encouraged to re-read for fluency and understanding. Online Reading books available for all children (up to orange level)</p> <p>Targeted:</p>	<p>PIRA Assessments</p> <p>FS and KS1 reading books bought to plug gaps in phonic readers</p> <p>Reading books for low ability KS2</p> <p>Reading Planet Online KS1</p>	<p>£2368</p> <p>£2207</p> <p>As above</p> <p>Donation</p>	<p>Gaps in knowledge and skills are accurately identified</p> <p>All pupils rapidly recover Reading skills (including phonics) so they meet or exceed ARE</p>
<p>C Whole School:</p>			

<p>Phonics taught daily, beginning asap in September, using 4 part lesson plan Use results from Phonics Tracker to 'set' children in years 1 & 2 (and y3 if needed). Year 2 use 'Phonics Recovery Outline' in prep for statutory Phonics Check at end of Autumn term. Year 3 to have daily phonics lessons up to half term, then review.</p> <p>Targeted: Read, Write, Inc phonic intervention for y1 & y2 children Nessy Phonic intervention for children in y3-y6</p>	<p>Phonics Tracker program</p> <p>Read, Write, Inc Intervention</p> <p>Nessy Online Intervention</p>	<p>£280</p> <p>£595</p>	<p>Year 2 children achieve above national in phonics check autumn 2020 Year 1 children achieve above national in phonics check summer 2021 FS achieve ARE</p> <p>All children pass phonics check by end of year 2 Year 3-6 phonics gap narrowed</p>
<p>D Whole school: Maths Assessments across years 1-6 in reading (PUMA) to analyse gaps and check for ARE</p> <p>Updated WR scheme to be followed which revises some strategies/skills which may have been missed or forgotten and ties in with government 'Ready To Progress' guidance Daily progressive intelligent practise</p> <p>Targeted:</p>	<p>PUMA Assessments</p>	<p>See above</p>	<p>Majority of pupils achieve ARE Accelerate progress towards ARE</p>

<p>Maths interventions to be put in place for children dropping 5 points or more in standardised score from PUMA. EEF Catch-Up Numeracy intervention for targeted year 4 and 5 pupils NTP WR maths tuition for targeted year 5 and 6 pupils</p>	<p>Catch Up numeracy intervention for year 4 and year 5 targeted pupils Cover supervisor</p> <p>White Rose NTP maths tutors for six year 5 children and six year 6 children 15 x 1 hr</p>	<p>See above</p> <p>£4440 less 75% NTP subsidy of £3330 = £1998</p>	
<p>E Whole School: Extra outdoor PE and Forest School from sports and outdoor specialists / professionals</p> <p>Biennale Art Well Being Project</p> <p>Targeted: Small group and / or year group targeted extra sports for those scoring highly on disadvantage mark sheet</p>	<p>1.5 days Forest School Practitioner 2 days Sports Coach 1.5 days Sports Coach</p> <p>As above</p>	<p>School Budget Sports Premium</p> <p>£200</p>	<p>Improve mental health and well-being – pupils feel happy and safe in school. Evidenced by pupil questionnaire / disadvantaged mark book</p>