

Year 5 Long Term Planning 2023-2024

Subject	Autumn	Spring	Summer
<p>English</p> <p>Poetry Non-Fiction Fiction</p>	<p>The Minpins (Roald Dahl)</p> <p>Hidden Figures – Black history month</p> <p>Biography – example J.K. Rowling write one on Tim Peake</p> <p>Autumn poetry</p> <p>The Explorer (Katherine Rundell)</p>	<p>The HWM – Short Descriptive Study</p> <p>Harry Potter and the Philosopher’s Stone (JK. Rowling)</p> <p>Spine poetry</p> <p>Fantastic Beats</p> <p>Instructions: Mummification</p>	<p>The Boy, The Mole The Fox and The Horse</p> <p>The My Secret War Diary (Flossie Bright)</p> <p>Letters From the Lighthouse (Emma Carroll)</p> <p>Classic poetry – Black out poems</p>
<p>Maths</p>	<p>White Rose Hub:</p> <p>Number: Place Value</p> <p>Number: Addition & Subtraction</p> <p>Number: Multiplication & Division</p> <p>Number: Fractions</p>	<p>White Rose Hub:</p> <p>Number: Multiplication & Division</p> <p>Number: Fractions</p> <p>Number: Decimals & Percentages</p> <p>Measurement: Perimeter and area</p> <p>Statistics</p>	<p>White Rose Hub:</p> <p>Geometry: Properties of shape</p> <p>Geometry: Position & Direction</p> <p>Number: Decimals</p> <p>Number: Negative numbers</p> <p>Measurement: Converting Units</p> <p>Measurement: Volume</p>
<p>Breakout</p>	<p>Welly day</p> <p>Minpin orienteering and boots</p> <p>Tree visit – link to science</p> <p>Cliffe House (firelighting, outdoor cooking, pond dipping, river walking)</p>	<p>Welly day</p> <p>Tree visit – link to science</p> <p>Environmental stewardship (Field perimeter including cycle track and glade area – removing fallen debris, cutting back trees and brambles)</p> <p>Harry Potter wand making</p> <p>Forest School Spring 2</p>	<p>Welly day</p> <p>Science forces – experiments</p> <p>Tree visit – link to science</p> <p>Bikeability</p> <p>Environmental stewardship (Field perimeter including cycle track and glade area – removing fallen debris, cutting back trees and brambles)</p>

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Science	<p>Earth & Space</p> <p>Class tree – observation in Autumn</p> <p>Famous scientist – Ada Lovelace link to IT</p> <p>Living things and their habitats – Cliffe house link</p>	<p>Properties and changes of materials</p> <p>Animals, including humans →</p> <p>Life cycles – get frog spawn and grow plants link to herbology</p> <p>Living things and their habitats</p> <p>Class tree – observation in winter & spring</p> <p>Planting for living things</p>	<p>Forces</p> <p>Life cycle of a human – link with sex ed and puberty</p> <p>Class tree final observation</p>
Computer Science	<p>Using a search engine</p> <p>Scratch Christmas Coding</p> <p>Algorithms – Link to Ada Lovelace – famous scientist focus</p> <p>Using a variety of presentation software</p> <p>Planets powerpoint</p> <p>Word – English or S. Americal link</p>	<p>Using a search engine</p> <p>Purple Mash- Coding</p> <p>Networks & The World Wide Web – practical around school</p> <p>Using a variety of presentation software</p> <p>Word – J K Rowling Quiz</p>	<p>Purple Mash- Coding</p> <p>Barefoot</p> <p>Using a variety of presentation software</p> <p>Bikeability presentation – powerpoint</p>
D&T	<p>Minpin Boots</p> <p>Wood work and bushcraft – Cliffe House</p>	<p>Batik – Link to Science</p>	<p>Moving Toys- Cams</p> <p>WW2 cooking</p>
Outdoor games/PE/Dance	<p>Outdoor games</p> <p>R.F. A. 1</p> <p>K.J. A.2</p>	<p>Outdoor games</p> <p>K.J. S.1</p> <p>Teacher led Dance S.2</p>	<p>Outdoor games</p> <p>R.F. S.1</p> <p>Teacher led - S.2</p>
❖ PSHE C. Sanderson to confirm	<p>Relationships</p> <p><i>Feelings and emotions</i></p> <p><i>Healthy Relationships</i></p>	<p>Health and Wellbeing</p> <p><i>Healthy Lifestyles</i></p> <p><i>Breakfast week</i></p>	<p>Living In The Wider World</p> <p><i>Rights and Responsible Environment</i></p>

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	<p><i>Valuing Difference</i> <i>Health and wellbeing – keeping safe bonfire safety</i></p>	<p><i>Sleep</i> <i>Growing and Changing</i> <i>Keeping Safe</i></p>	<p><i>Money</i> <i>Water safety</i> <i>Drugs</i></p>
<p><i>Music</i> <i>C Sanderson to confirm</i></p>	<p><i>Composition – The Minpins – Beware song</i> <i>Singing – South American Latino</i> <i>Grammar related songs</i> <i>Kirklees music – Samba/percussion</i> <i>S.America link</i> <i>Writing lyrics to a background song – S. America</i></p>	<p><i>Compositon- Adele (Charanga)</i> <i>Singing- Egptian topic and Harry Potter</i> <i>Glockenspiels- Hedwig’s Theme</i> <i>Kirklees music – Samba/percussion S.America link</i></p>	<p><i>Singing- Year 5/6 performance</i> <i>WW2 songs</i></p>
<p><i>Art</i> <i>S.Bartholet to confirm</i></p>	<p><i>Rainforest and space paintings</i></p>	<p><i>Egyptian Art</i></p>	
<p>Geography</p>	<p>South America – Physical / human South America – location and place knowledge</p>	<p>Egypt – location and place knowledge River Nile maps World Geography – location and place knowledge</p>	<p>WW2 – Europe and Meltham</p>
<p>History</p>		<p>Ancient Egypt</p>	<p>WW2 (local History link with Meltham)</p>
<p>RE</p>	<p>5.1 Why are some places and journeys special? 5.2 What values are shown in codes for living? UC2B.5 - What would Jesus do?</p>	<p>5.3 Should we forgive others? UC2B.2 - Creation and science: conflict or complimentary</p>	<p>5.4 What do Christians believe about the old and new covenants? UC2B.6 – What did Jesus do to save human beings UC2B.4- Was Jesus the Messiah</p>

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French TBC – V Taithe updating	Revision: numbers, time and phonics Vocabulary: mealtimes, food and opinions. Grammar: using de and the definite article.	Applying phonics to read new words. Vocabulary: sports Grammar: commands	Using dictionaries and giving opinions Vocabulary: music Grammar: extending sentences
Guided Reading	The Minpins The Explorer South America N.F. texts	Harry Potter Ancient Egypt N.F. texts	Letter from a Lighthouse My Secret War Diary WW2 N.F. texts incl newspapers
Homework	South American Topic Booklet Spellings to follow the class teaching Maths to consolidate class teach	Ancient Egypt – Choice homework sheet. 1 every 2 weeks Spellings to follow the class teaching Maths to consolidate class teach	WW2 activities every 2 weeks Spellings to follow the class teaching Maths to consolidate class teach

❖ Please refer to PSHE Association document for learning objectives.